The data indicate that K-12 cooperating teachers rated VCSU teacher candidates higher in the two years following the change from 10 to 12 weeks of student teaching. The teacher candidates may have been better prepared or perhaps the cooperating teachers knew the teacher candidates better. While the reason for the increase is not known, it is fair to say the change to a longer student teaching time frame did impact the teacher candidates' final evaluations in a negative way. As a whole, student teacher final evaluation scores from cooperating teachers have rose in the first two years after the change.