

Instructional sheet for administering **Diversity Pre- and Post- Trip Surveys:**

Please go to the VCSU website using **Firefox**. The Firefox browser loads faster than Internet Explorer.

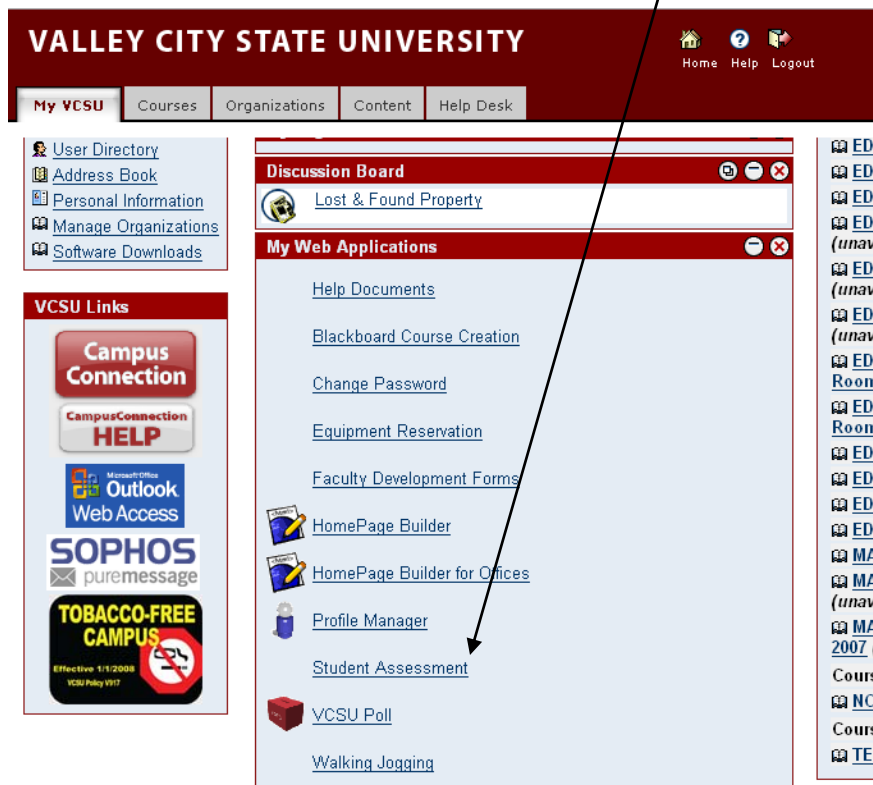


The **Mozilla Firefox icon** is found near "start" at the lower left corner of your computer screen. Please click on the icon to open the browser.

Please enter the **VCSU Portal** (where we have our Blackboard courses) **and login**.

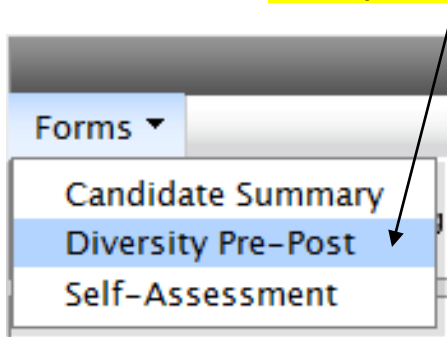


Under My Web Applications, please click on **Student Assessment**:



If a student can NOT find the **STUDENT ASSESSMENT** link, please email Al Olson at al.olson@vcsu.edu. We will get access added to the system as quickly as possible.

Under **Forms**, click on **Diversity Pre-Post**:



Before the trip, you will complete the **brief pre-trip assessment**. You will answer four questions about your knowledge and comfort level with a number value (5-1) and list modifications you might consider applying as teacher. Write what you know and feel at this time. You will repeat this assessment after the trip. Click on the **Submit and Review Your Responses** button to end this brief session.

Diversity Pre / Post	
Diversity Pre 5: Very knowledgeable and comfortable 4: Fairly knowledgeable and comfortable 3: Somewhat knowledgeable and comfortable 2: Little knowledge and uncomfortable 1: Unaware and uncomfortable	
	Rating
The demographics of your classroom will impact the lessons you teach.	<input type="checkbox"/>
You will be able to exhibit an attitude of fairness and respect toward all learners in your classroom.	<input type="checkbox"/>
You will adapt instructional materials to match student needs.	<input type="checkbox"/>
You will manage your classroom to promote equity and tolerance.	<input type="checkbox"/>
Please list modifications you will make as a teacher to assist diverse learners in your classroom.	
<input type="text"/>	
<input type="button" value="Submit and Review Your Responses"/>	

After the trip, you will be asked to complete the same questions along with one additional comment box intended for you to share several examples of your learning during the experience. **The post trip assessment form is found by scrolling further down the page from the pre-trip assessment.**

The post-trip comments may take a little more time than the pre-trip assessment. **Submit and Review Your Responses** button to end the session.

Diversity Post
5: Very knowledgeable and comfortable
4: Fairly knowledgeable and comfortable
3: Somewhat knowledgeable and comfortable
2: Little knowledge and uncomfortable
1: Unaware and uncomfortable

	Rating
The demographics of your classroom will impact the lessons you teach.	<input type="checkbox"/>
You will be able to exhibit an attitude of fairness and respect toward all learners in your classroom.	<input type="checkbox"/>
You will adapt instructional materials to match student needs.	<input type="checkbox"/>
You will manage your classroom to promote equity and tolerance.	<input type="checkbox"/>
Please list modifications you will make as a teacher to assist diverse learners in your classroom.	
<input type="text"/>	
Identify two (2) or three (3) things you learned from your diversity practicum field experience that were of greatest value to you as a future educator.	
<input type="text"/>	

Submit and Review Your Responses

The post-trip form has the one additional box in comparison to the pre-trip form.