

4.4.d.3 Demographics of School-Based Educators for Diversity Practicum Field Experiences

The school-based educators hosting VCSU candidates for diversity practicum experiences have been more diverse than the P-12 educators hosting candidates during student teaching. The data was gathered between the fall semester of 2011 and the fall of 2014.

Diversity Practicum Field Experience

Teacher Race/Ethnicity	Total	Percent
White	274	89.25%
Black	7	2.28%
American Indian	10	3.26%
Hispanic	8	2.61%
Asian/Pacific Islander	2	0.65%
Other (Mixed Racial/Ethnic)	6	1.95%

Diversity Practicum Field Experience

Student Race/Ethnicity	Total	Percent
White	1500	25.08%
Black	599	10.02%
American Indian	1767	29.55%
Hispanic	799	13.36%
Asian/Pacific Islander	1037	17.34%
Other (Mixed Racial/Ethnic)	278	4.65%

The diversity practicum field experience has enabled VCSU candidates to become more globally aware of other cultures and the needs of the diverse learners. Without the diversity practicum experience, the unit believes too many students would be prepared without stepping out of their comfort zone and seeing enough variety of school and classroom environments.

Student Teaching Field Experience

Teacher Race/Ethnicity	Total	Percent
White	256	96.97%
Black	1	0.38%
American Indian	0	0.00%
Hispanic	0	0.00%
Asian/Pacific Islander	1	0.38%
Other (Mixed Racial/Ethnic)	6	2.27%

Student Teaching Field Experience

Student Race/Ethnicity	Total	Percent
White	4230	83.42%
Black	207	4.08%
American Indian	123	2.43%
Hispanic	292	5.76%
Asian/Pacific Islander	62	1.22%
Other (Mixed Racial/Ethnic)	157	3.10%