

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

Thank you for participating in this important capstone assessment assignment. Your feedback will help VCSU discover strengths and areas of improvement for VCSU to enhance the learning experience of future students in the graduate program.

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

VCSU Graduate School Perception Surveys are designed to help candidates reflect on their learning in the program and in their practice as educators. The curriculum and surveys are embedded with VCSU Conceptual Framework and the VCSU Core Values, as well as aligned with National Board for Professional Teaching Standards (NBPTS) knowledge, skills, dispositions, and beliefs that characterize National Board Certified Teachers. The Exit Level Survey requires more depth of reflection and is completed as part of the Capstone Portfolio Course at the end of the Teaching and Technology program.

I. **As you complete the Capstone Portfolio Course** in the master's degree program, describe your teaching skill level in each of the following National Board of Professional Teacher Standard (NBPTS) areas: (Please respond on a 1 to 5 scale)

NBPTS Proposition 1: Teachers are committed to students and learning

***1. Dedication to belief that all students in your classroom can learn. (Diversity and Global Awareness Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***2. Ability to recognize individual differences and treat students equitably. (Diversity and Global Awareness Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***3. Understanding of how students develop and learn. (Diversity and Global Awareness Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***4. Respect for cultural and family differences students bring to their classroom. (Diversity and Global Awareness Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***5. Empathy toward students' self-concept, motivation and the effects of learning on peer relationships. (Diversity and Global Awareness Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***6. Ability to help students with their development of character and civic responsibility. (Supervisor/Leader/Coach Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

7. Identify a VCSU course and a project or graduate program experience that helped make a difference in increasing your confidence level in the area of NBPTS 1. Explain how this learning experience was of value to you as a professional.

NBPTS Proposition 2: Teachers know the subjects they teach and how to teach those subjects to their students.

***8. Mastery over the subject(s) you teach. (Curriculum and Instruction Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***9. Familiarity with the skills gaps and preconceptions students may bring to the subject. (Curriculum and Instruction Core Value, PLANNING)**

not at all confident slightly confident somewhat confident very confident extremely confident

***10. Familiar with learning theories and able to use diverse instructional strategies to teach for understanding. (Curriculum and Instruction Core Value, IMPLEMENTATION)**

not at all confident slightly confident somewhat confident very confident extremely confident

11. Identify a VCSU course and a project or graduate program experience that helped make a difference in increasing your confidence level in the area of NBPTS 2. Explain how this learning experience was of value to you as a professional.

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

NBPTS Proposition 3: Teachers are responsible for managing and monitoring student learning.

*** 12. Deliver effective instruction through a range of instructional techniques, keeping students motivated, engaged and focused. (Supervisor/Leader/Coach Core Value, IMPLEMENTATION)**

not at all confident slightly confident somewhat confident very confident extremely confident

*** 13. Classroom management of learning environment. (Supervisor/Leader/Coach Core Value, PLANNING and IMPLEMENTATION)**

not at all confident slightly confident somewhat confident very confident extremely confident

*** 14. Ability to organize instruction to meet goals. (Curriculum and Instruction Core Value, PLANNING)**

not at all confident slightly confident somewhat confident very confident extremely confident

*** 15. Know how to assess the progress of individual students as well as the class as a whole. (Expertise in Assessment Core Value, EVALUATION)**

not at all confident slightly confident somewhat confident very confident extremely confident

*** 16. Use multiple methods for measuring student growth and understanding, and able to clearly explain student performance to parents. (Expertise in Assessment Core Value, EVALUATION)**

not at all confident slightly confident somewhat confident very confident extremely confident

17. Identify a VCSU course and a project or graduate program experience that helped make a difference in increasing your confidence level in NBPTS 3. Explain how this learning experience was of value to you as a professional.

NBPTS Proposition 4: Teachers think systematically about their practice and learn from experience.

*** 18. Model what it means to be an educated person - read, question, create and are willing to try new things. (Supervisor/Leader/Coach Core Value, PLANNING, IMPLEMENTATION)**

not at all confident slightly confident somewhat confident very confident extremely confident

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

***19. Stay abreast of current issues in American education. (Expertise in Research Core Value, PLANNING)**

not at all confident slightly confident somewhat confident very confident extremely confident

***20. Reflect and critically examine your practice on a regular basis to deepen knowledge, expand repertoire of skills, and incorporate new findings into their practice. (Expertise in Research and Expertise in Assessment Core Value, REFLECTION, PLANNING)**

not at all confident slightly confident somewhat confident very confident extremely confident

21. Identify a VCSU course and a project or graduate program experience that helped make a difference in increasing your confidence level in the area of NBPTS 4. Explain how this learning experience was of value to you as a professional.

NBPTS Proposition 5: Teachers are members of learning communities.

***22. Able to collaborate with others to improve student learning. (Diversity and Global Awareness Core Value and Supervisor/Leader/Coach Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***23. Know how to work collaboratively with parents to engage them productively in the work of the school. (Diversity and Global Awareness Core Value and Supervisor/Leader/Coach Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***24. Work with other professionals on instructional policy, curriculum development and staff development. (Curriculum and Instruction Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

25. Identify a VCSU course and a project or graduate program experience that helped make a difference in increasing your confidence level in the area of NBPTS 5. Explain how this learning experience was of value to you as a professional.

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

As a teacher I am able to ...

(ISTE/NETS standards)

***26. demonstrate introductory knowledge, skills, and continual growth in staying abreast of current and emerging technologies. (Effective use of Instructional Technology Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***27. design developmentally appropriate learning opportunities that apply technology-enhanced instructional technologies to support the diverse needs of learners. (Effective use of Instructional Technology Core Value and Diversity/Global Awareness Core Value, PLANNING)**

not at all confident slightly confident somewhat confident very confident extremely confident

***28. identify and locate technology resources and evaluate them for accuracy and suitability. (Effective use of Instructional Technology Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***29. facilitate technology-enhanced experiences that address content standards and student technology standards. (Effective use of Instructional Technology Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***30. apply technology to develop students' higher order skills, creativity, and maximize student learning. (Effective use of Instructional Technology Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***31. apply technology to facilitate a variety of effective assessment and evaluation strategies. (Effective use of Instructional Technology Core Value and Expertise in Assessment Core Value, EVALUATION)**

not at all confident slightly confident somewhat confident very confident extremely confident

***32. use technology to enhance productivity and professional practice. (Effective use of Instructional Technology Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

***33. model and teach legal, ethical, safe, and healthy use of technology resources.**

(Effective use of Instructional Technology Core Value, IMPLEMENTATION)

not at all confident slightly confident somewhat confident very confident extremely confident

***34. identify and use technology resources that affirm diversity.(Effective use of Instructional Technology Core Value and Diversity/Global Awareness Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

***35. facilitate equitable access to technology resources to empower learners with diverse backgrounds, characteristics, and abilities. (Effective use of Instructional Technology Core Value and Diversity/Global Awareness Core Value)**

not at all confident slightly confident somewhat confident very confident extremely confident

36. Identify a VCSU course and a project or graduate program experience that helped make a difference in increasing your confidence level in the area of ISTE/NETS teaching and learning. Explain how this learning experience was of value to you as a professional.

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

The following information pertains to the Core Values of Valley City State University Graduate Program. *For each statement, rate your level of confidence in your knowledge and application of each Core Value:*

*37. Core Value: Effective Use of Instructional Technology

not at all confident slightly confident somewhat confident very confident extremely confident

38. Identify a VCSU course and project or graduate program experience that helped make a difference in increasing your confidence level in this Core Value area. Explain how this learning experience was of value to you as a professional.

*39. Core Value: Expertise in Research

not at all confident slightly confident somewhat confident very confident extremely confident

40. Identify a VCSU course and project or graduate program experience that helped make a difference in increasing your confidence level in this Core Value area. Explain how this learning experience was of value to you as a professional.

*41. Core Value: Expertise in Assessment

not at all confident slightly confident somewhat confident very confident extremely confident

42. Identify a VCSU course and project or graduate program experience that helped make a difference in increasing your confidence level in this Core Value area. Explain how this learning experience was of value to you as a professional.

*43. Core Value: Supervisor/Leader/Coach

not at all confident slightly confident somewhat confident very confident extremely confident

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

44. Identify a VCSU course and project or graduate program experience that helped make a difference in increasing your confidence level in this Core Value area. Explain how this learning experience was of value to you as a professional.

***45. Core Value: Expertise in Curriculum/Instruction**

not at all confident slightly confident somewhat confident very confident extremely confident

46. Identify a VCSU course and project or graduate program experience that helped make a difference in increasing your confidence level in this Core Value area. Explain how this learning experience was of value to you as a professional.

***47. Core Value: Diversity/Global Awareness**

not at all confident slightly confident somewhat confident very confident extremely confident

48. Identify a VCSU course and project or graduate program experience that helped make a difference in increasing your confidence level in this Core Value area. Explain how this learning experience was of value to you as a professional.

The following information pertains to the conceptual framework of Valley City State University's teacher preparation. *Rate your level of confidence in your knowledge and ability to PLAN, IMPLEMENT, EVALUATE lessons and units as an educator, as well as consider your ability to REFLECT on your experiences to learn and enhance your teaching in the future:*

***49. Conceptual Framework: Ability to PLAN effective lessons and units to enhance student learning**

not at all confident slightly confident somewhat confident very confident extremely confident

***50. Conceptual Framework: Ability to IMPLEMENT effective lessons and units to enhance student learning**

not at all confident slightly confident somewhat confident very confident extremely confident

***51. Conceptual Framework: Ability to EVALUATE effective lessons and units to enhance student learning**

not at all confident slightly confident somewhat confident very confident extremely confident

***52. Conceptual Framework: Ability to REFLECT on lessons, units, and experiences to enhance student learning in the future**

not at all confident slightly confident somewhat confident very confident extremely confident

53. Discuss how you have applied VCSU graduate learning experiences to your ability in PLANNING, IMPLEMENTING, EVALUATING, and utilizing REFLECTION skills for future growth.

VCSU Graduate School Capstone Assessment Assignment (TT) 2012

The following information may be viewed in relationship to the Perception Survey Data collected.

***54. Please identify the year you are completing your Teaching and Technology capstone portfolio.**

55. Gender

56. Are you currently teaching?

57. Years of teaching experience completed

0 Years

1-3 Years

4-6 Years

7-10 Years

11-20 Years

Over 20 Years

58. Average size of classes you teach

not teaching

1-10 students

11-15 students

16-20 students

21-25 students

25 or more students

59. Please rate your teaching setting as you would best describe it from the following choices:

not teaching

urban and diverse

rural and diverse

urban and
homogeneous

rural and homogeneous

6

60. While comments are not required of you, this box is open for comments you would like to share regarding the perception survey or the graduate program.