

## **Valley City State University Advanced Program Self-Assessment Surveys**

Candidates complete self-assessment surveys at three key transition points. Surveys focus on the unit's conceptual framework, core values, state and national standards. NBPTS 1 and the Diversity/Global Awareness Core Value are the areas from the self-assessment survey that are of the most value when the unit looks at diversity data for the advanced program.

**Entry Survey** – completed by candidates during their first graduate level course at VCSU.

**Mid-Level Survey** – completed by candidates after their first six courses are completed at VCSU.

**Exit Survey** – completed by candidates during the Capstone Portfolio course.

Candidates complete the same survey items at three different points while progressing in the program. The surveys are all accessible to the candidates through the unit's central assessment system (CAS). Candidates log into the CAS and place a 1 to 5 rating in a box to the right of each item listed below.

### **Scale**

5 = Extremely confident

4 = Very confident

3 = Somewhat confident

2 = Slightly confident

1 = Not at all confident

### **Teaching and Technology Graduate Self-Assessment**

*NBPTS 1: Dedication to belief that all students in your classroom can learn*

*NBPTS 1: Recognize individual differences*

*NBPTS 1: Understand how students learn and develop*

*NBPTS 1: Respect for cultural and family differences*

*NBPTS 1: Empathy toward students' self-concept*

NBPTS 1: Development of character and civic responsibility

NBPTS 2: Mastery over the subject you teach

NBPTS 2: Familiarity with skill gaps and preconceptions students bring

NBPTS 2: Familiar with learning theories and diverse instructional strategies

NBPTS 3: Effective instruction, keeping students motivated, engaged, and focused

NBPTS 3: Classroom management of learning environment

NBPTS 3: Ability to organize instruction to meet goals

NBPTS 3: Know how to assess student and class progress

NBPTS 3: Use multiple methods for measuring student growth and able to clearly explain to parents

NBPTS 4: Model an educated person - read, question, create, and try new things

NBPTS 4: Stay abreast of current issues in American education

NBPTS 4: Reflect and critically examine practice

NBPTS 5: Able to collaborate with others to improve student learning

NBPTS 5: Know how to work collaboratively with parents

NBPTS 5: Work with other professionals on instructional policy, curriculum and staff development

ISTE/NETS: stay abreast of current and emerging technologies

ISTE/NETS: design developmentally appropriate learning opportunities that apply technology-enhanced strategies to

support needs of diverse needs of learners

ISTE/NETS: identify and evaluate technology resources for accuracy and suitability

ISTE/NETS: facilitate technology-enhanced experiences that address content standards

ISTE/NETS: apply technology to develop students' higher order skills, creativity, and maximize student learning

ISTE/NETS: apply technology for effective assessment and evaluation strategies

ISTE/NETS: use technology to enhance productivity and professional practice

ISTE/NETS: model and teach legal, ethical, safe, and healthy use of technology resources

ISTE/NETS: identify and use technology resources that affirm diversity

ISTE/NETS: facilitate equitable access to technology resources to empower learners with diverse backgrounds, characteristics, and abilities

Core Value: Effective Use of Instructional Technology

Core Value: Expertise in Research

Core Value: Expertise in Assessment

Core Value: Supervisor/Leader/Coach

Core Value: Expertise in Curriculum/Instruction

*Core Value: Diversity/Global Awareness*

Conceptual Framework: Ability to PLAN effective lessons and units to enhance student learning

Conceptual Framework: Ability to IMPLEMENT effective lessons and units to enhance student learning

Conceptual Framework: Ability to EVALUATE effective lessons and units to enhance student learning

Conceptual Framework: Ability to REFLECT on lessons, units and experiences to enhance student learning in the future

**Submit and Review Your Responses**