

**Advanced Program Portfolio Data
Fall 2009-Spring 2014**

University Core Values								
Core Values	Teaching and Technology Count/ Mean Score		Technology Education Count/ Mean Score		Library Information Systems Count/ Mean Score		Teaching English Language Learners Count/ Mean Score	
	Assessment	N=98	2.22	N=27	2.47	N=40	2.21	N=7
Research	N=98	2.12	N=27	2.30	N=40	2.27	N=7	2.48
Instructional Technology	N=98	2.22	N=27	2.31	N=40	2.60	N=7	2.43
Supervisor/Leader/Coach	N=98	2.10	N=27	2.25	N=40	2.43	N=7	2.57
Diversity/Global Perspective	N=98	2.26	N=27	2.26	N=40	2.36	N=7	2.48
Curriculum/Instruction	N=98	2.27	N=27	2.27	N=39	2.57	N=7	2.48
Field Experience	N=96	2.21	N=27	2.39	N=40	2.42	N=7	2.14
Conceptual Framework								
Plan, Implement, Evaluate	N=96	2.18	N=27	2.39	N=39	2.41	N=7	2.29
Program Reflection	N=92	2.29	N=27	2.47	N=39	2.67	N=7	2.57

(3-point scale)

Assessment Tool used for the Capstone Portfolios

Core Value Content Aspects Each rationale statement will include: 1) a description of the artifact and how it exemplifies good teaching and connects with NBPTS propositions; 2) how the artifact connects with a VCSU **Core Value**; 3) a reflection communicating the impact the artifact had on the candidate's learning and growth as a professional, and 4) how the **Core Value** can be utilized by the candidate in the future to enhance student learning.

(Inadequate = 1; Meets Expectations = 2; Target, Beyond Expectations = 3)

VCSU Graduate School Core Values	Inadequate 1	Meets Expectations 2	Target 3
Effective use of Instructional Technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expertise in Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expertise in Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor/Leader/Coach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expertise in Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diversity and Global Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VCSU Conceptual Framework (Plan, Implement, Evaluate, Reflect)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Experience Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Philosophy and Program Reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Advanced Program Portfolio Data

2007 - 2009 Data

(based on a 5-point scale)

5= Target

4 = Above Average

3= Acceptable

1-2 = Unacceptable

University Core Values	Capstone Portfolio Mean	Overall Count	Percent of Scores 3 or Greater
Assessment	4.27	98	100%
Research	4.29	97	100%
Instructional Technology	4.27	97	100%
Supervisor/Leader/Coach	4.19	97	100%
Diversity/Global Awareness	4.22	97	100%
Curriculum/Instruction	4.39	96	100%
Field Experience	4.13	95	98%
Conceptual Framework			
Plan, Implement, Evaluate	4.27	95	100%
Program Reflection	4.47	90	100%