

**Advanced Program: Diversity Proficiencies Addressed by Course**

Name of Course	Diversity Proficiency Addressed	Activity, Experience or Assessment that Addressed a Proficiency
<b>EDUC 625</b>	1	awareness and knowledge of diverse students, collect and analyze demographic data and discuss w peers
<b>EDUC 640 – Supervision and Assessment</b>	3	application of diagnostic, formative and summative assessment activities in their classroom/school; Project #2 - a unit which incorporates diverse learners, diagnostic/formative/summative assessment, and technology
<b>ENGL-653</b>	1, 2, 4, 5, 6	Research assignments on diversity, language variety, and language choice
<b>EDUC 657</b>	3	create and teach lessons to peers that include adapted material for diverse students
<b>EDUC 657 – (required for all graduate school candidates)</b>	2,3,4,5,6	20 hour diversity practicum, classroom management plans, lesson plans, and reflection papers
<b>EDUC 689 – (required for all graduate school candidates)</b>	3, 4	Action Research Proposal
<b>EDUC 698 - Graduate Capstone</b>	1-6	Capstone portfolios are assembled in a portfolio that are representative of all courses in the program of study.
<b>EDUC 698 - Capstone</b>	1, 2, 3, 4, 5	Capstone Portfolio Artifacts, Portfolio Review