

## EDUC 352 Diversity Practicum Data

Demographics information for K-12 students taught by VCSU candidates in EDUC 352

Student Race/Ethnicity	Total	Percent
White	950	25.27%
Black	380	10.11%
American Indian	1041	27.69%
Hispanic	529	14.07%
Asian/Pacific Islander	635	16.89%
Other (mixed Race/Ethnicity)	224	5.96%

Student breakdown in the average classroom	Minimum	Median	Mean	Maximum	Percent
Total number of students in class	4	19	19.41	36	
Males	2	10	10.09	33	51.99%
Females	1	9	9.32	26	48.01%
ESL/ELL Students	1	8	10.82	34	33.11%
Identified gifted and talented	1	2	3.44	27	4.5%
Individualized Education Plans (IEPs) or 504 plans	1	3	3.73	28	13.57%
Students with Federal School Lunch Assistance	4			36	52.28%

Diversity Practicum Field Experience Evaluation Completed by K-12 Cooperating Teacher	Mean Score	Count	% of scores 3 or greater	% of scores less than 3
Sense of Responsibility/Dependability	4.84	643	100%	0%
Enthusiasm and Initiative	4.74	642	100%	0%
Fairness and Belief that All Students Can Learn	4.84	642	100%	0%
Professional Appearance and Demeanor	4.87	643	100%	0%
Tolerance, Acceptance, Respect, and Awareness of Diversity	4.85	642	100%	0%
Collaboration, Ethics, and Relationships	4.78	631	100%	0%
General Promise as a Teacher	4.84	639	100%	0%

**1 = Unacceptable, 3 = Acceptable, 5 = Target** (The Unit does not give the K-12 cooperating teachers a lengthy form like those working with student teachers for an extended length of time.)

Cooperating Teacher Race/Ethnicity	Total	Percent
White	174	88.32%
Black	2	1.02%
American Indian	6	3.05%
Hispanic	8	4.06%
Asian/Pacific Islander	2	1.02%
Other (mixed Race/Ethnicity)	5	2.54%

