

Valley City State University  
School of Education and Graduate Studies

**Valley City State University  
School of Education and Graduate Studies  
Conceptual Framework**



**Teacher as a Knowledge-based Decision Maker**

**Advanced Program Assessment Data**

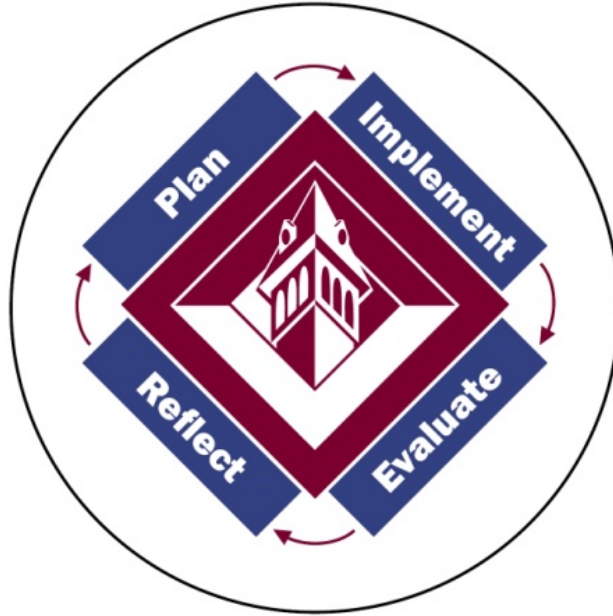
Presented in August 2014

Areas of the data related to Diversity and Global Awareness are isolated and/or highlighted.

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# Portfolio

**Advanced Program Portfolio Data  
Fall 2009-Spring 2014**

<b>University Core Values</b>								
<b>Core Values</b>	Teaching and Technology Count/ Mean Score		Technology Education Count/ Mean Score		Library Information Systems Count/ Mean Score		Teaching English Language Learners Count/ Mean Score	
	Assessment	N=98	<b>2.22</b>	N=27	<b>2.47</b>	N=40	<b>2.21</b>	N=7
Research	N=98	<b>2.12</b>	N=27	<b>2.30</b>	N=40	<b>2.27</b>	N=7	<b>2.48</b>
Instructional Technology	N=98	<b>2.22</b>	N=27	<b>2.31</b>	N=40	<b>2.60</b>	N=7	<b>2.43</b>
Supervisor/Leader/Coach	N=98	<b>2.10</b>	N=27	<b>2.25</b>	N=40	<b>2.43</b>	N=7	<b>2.57</b>
Diversity/Global Perspective	N=98	<b>2.26</b>	N=27	<b>2.26</b>	N=40	<b>2.36</b>	N=7	<b>2.48</b>
Curriculum/Instruction	N=98	<b>2.27</b>	N=27	<b>2.27</b>	N=39	<b>2.57</b>	N=7	<b>2.48</b>
Field Experience	N=96	<b>2.21</b>	N=27	<b>2.39</b>	N=40	<b>2.42</b>	N=7	<b>2.14</b>
<b>Conceptual Framework</b>								
Plan, Implement, Evaluate	N=96	<b>2.18</b>	N=27	<b>2.39</b>	N=39	<b>2.41</b>	N=7	<b>2.29</b>
Program Reflection	N=92	<b>2.29</b>	N=27	<b>2.47</b>	N=39	<b>2.67</b>	N=7	<b>2.57</b>

**(3-point scale)**

Assessment Tool used for the Capstone Portfolios

**Core Value Content Aspects** Each rationale statement will include: 1) a description of the artifact and how it exemplifies good teaching and connects with NBPTS propositions; 2) how the artifact connects with a VCSU **Core Value**; 3) a reflection communicating the impact the artifact had on the candidate’s learning and growth as a professional, and 4) how the **Core Value** can be utilized by the candidate in the future to enhance student learning.

**(Inadequate = 1; Meets Expectations = 2; Target, Beyond Expectations = 3)**

<b>VCSU Graduate School Core Values</b>	Inadequate 1	Meets Expectations 2	Target 3
Effective use of Instructional Technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expertise in Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expertise in Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor/Leader/Coach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expertise in Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diversity and Global Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VCSU Conceptual Framework (Plan, Implement, Evaluate, Reflect)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Experience Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Philosophy and Program Reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**Advanced Program Portfolio Data**

**2007 – 2009 Data**

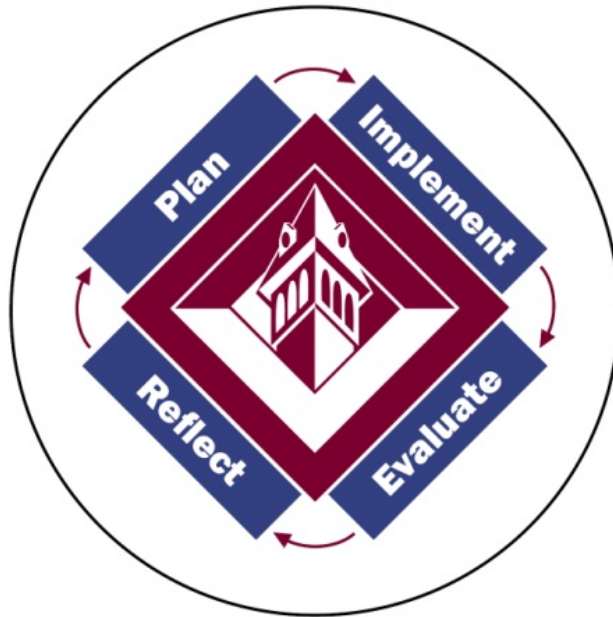
(based on a 5-point scale)

- 5= Target
- 4 = Above Average
- 3= Acceptable
- 1-2 = Unacceptable

<b>University Core Values</b>	Capstone Portfolio Mean	Overall Count	Percent of Scores 3 or Greater
Assessment	4.27	98	100%
Research	4.29	97	100%
Instructional Technology	4.27	97	100%
Supervisor/Leader/Coach	4.19	97	100%
Diversity/Global Awareness	4.22	97	100%
Curriculum/Instruction	4.39	96	100%
Field Experience	4.13	95	98%
<b>Conceptual Framework</b>			
Plan, Implement, Evaluate	4.27	95	100%
Program Reflection	4.47	90	100%

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# Alumni Survey Feedback

## Valley City State University Graduate School

### Alumni Survey Responses Related to Diversity and Global Awareness

Exit this survey



Alumni Survey for Valley City State University Master's Degree Graduates (revised 2013)

VCSU Graduate School Perception Surveys are designed to help candidates reflect on their learning in the program and in their practice as educators. The VCSU curriculum and surveys are embedded with VCSU Conceptual Framework and the VCSU Core Values, as well as aligned with National Board for Professional Teaching Standards (NBPTS) knowledge, skills, dispositions, and beliefs that characterize National Board Certified Teachers. Thank you for your time in completing this survey, VCSU wants to learn from your responses and improve.

I. As a graduate of the VCSU master's degree program, rate your agreement with the following statements by choosing a number 1-4 where 1 represents the lowest agreement and 4 equals the highest agreement.

Did the VCSU graduate program help you develop as an educator in the following areas?

NBPTS Proposition 1: Teachers are committed to students and learning

1 \*Dedication to belief that all students in your classroom can learn. (Diversity and Global Awareness Core Value)

### Did the VCSU graduate program help you develop as an educator in the following areas?

1. Dedication to belief that all students in your classroom can learn. (Diversity and Global Awareness Core Value)

	Count	Rating Average	Completely Agree	Mostly Agree	Somewhat Agree	Do Not Agree
*Alumni (all concentrations 2008-2012)	62	<b>3.65</b>	<b>72.6%(45)</b>	19.4%	8.1%	0.0%
Addition of 2012-2013 Alumni	70	<b>3.63</b>	<b>71.4%(50)</b>	20.0%	8.6%	0.0%

2. Ability to recognize individual differences and treat students equitably. (Diversity and Global Awareness Core Value)

	Count	Rating Average	Completely Agree	Mostly Agree	Somewhat Agree	Do Not Agree
*Alumni (all concentrations 2008-2012)	62	<b>3.61</b>	<b>69.4%(43)</b>	22.6%	8.1%	0.0%
Addition of 2012-2013 Alumni	70	<b>3.60</b>	<b>67.1%(47)</b>	25.7%	7.1%	0.0%

3. Understanding of how students develop and learn. (Diversity and Global Awareness Core Value)

	Count	Rating Average	Completely Agree	Mostly Agree	Somewhat Agree	Do Not Agree

VCSU Graduate Program

	Count	Average	Agree	Agree	Agree	Agree
*Alumni (all concentrations 2008-2012)	62	<b>3.58</b>	<b>66.1%(41)</b>	27.4%	4.8%	1.6%
Addition of 2012-2013 Alumni	70	<b>3.57</b>	<b>64.3%(45)</b>	30.0%	4.3%	1.4%

4. Respect for cultural and family differences students bring to their classroom. (Diversity and Global Awareness Core Value)

	Count	Rating Average	Completely Agree	Mostly Agree	Somewhat Agree	Do Not Agree
*Alumni (all concentrations 2008-2012)	62	<b>3.58</b>	<b>66.1%(41)</b>	25.8%	8.1%	0.0%
Addition of 2012-2013 Alumni	70	<b>3.59</b>	<b>65.7%(46)</b>	27.1%	7.1%	0.0%

5. Empathy toward students' self-concept, motivation and the effects of learning on peer relationships. (Diversity and Global Awareness Core Value)

	Count	Rating Average	Completely Agree	Mostly Agree	Somewhat Agree	Do Not Agree
*Alumni (all concentrations 2008-2012)	62	<b>3.55</b>	<b>64.5%(40)</b>	25.8%	9.7%	0.0%
Addition of 2012-2013 Alumni	70	<b>3.54</b>	<b>62.9%(44)</b>	28.6%	8.6%	0.0%

17. Know how to work collaboratively with parents to engage them productively in the work of the school. (Diversity and Global Awareness Core Value and Supervisor/Leader/Coach Core Value)

	Count	Rating Average	Completely Agree	Mostly Agree	Somewhat Agree	Do Not Agree
*Alumni (all concentrations 2008-2012)	60	<b>3.38</b>	<b>50%(30)</b>	40%	8.3%	1.7%
Addition of 2012-2013 Alumni	67	<b>3.40</b>	<b>52.2%(35)</b>	37.3%	9.0%	1.5%

29. Core Value: Diversity/Global Awareness

	Count	Rating Average	Completely Agree	Mostly Agree	Somewhat Agree	Do Not Agree
*Alumni (all concentrations 2008-2012)	59	<b>3.51</b>	<b>59.3%(35)</b>	33.9%	5.1%	1.7%
Addition of 2012-2013 Alumni	66	<b>3.55</b>	<b>62.1%(41)</b>	31.8%	4.6%	1.5%

39. Years of teaching experience completed

	Not Teaching	1-3 Years	4-6 Years	7-10 Years	<b>11-20 Years</b>	20 Years or More
*All Alumni	0.0% (0)	1.6% (1)	9.5% (6)	31.8% (20)	<b>41.3% (26)</b>	15.9% (10)

40. Average size of classes you teach

	Not Teaching	1-10 Students	11-15 Students	<b>16-20 Students</b>	<b>21-25 Students</b>	25 or More Students
*All Alumni	1.6% (1)	11.3% (7)	12.9% (8)	<b>29.0% (18)</b>	<b>29.0% (18)</b>	16.1% (10)

41. Please describe your teaching setting given the following choices:

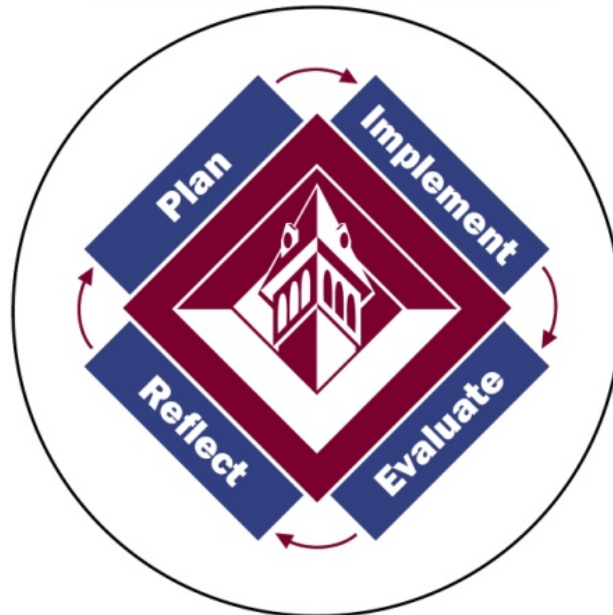
	Not Teaching	Urban and Diverse	Rural and Diverse	Urban and Homogeneous	<b>Rural and Homogeneous</b>
*Alumni N = 58	1.7% (1)	24.1% (14)	20.7% (12)	13.8% (8)	<b>39.7% (23)</b>

\*Not all graduates responded to every question, nor did they all identify their area of concentration



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**Supervisor (Employer) Survey Feedback**

**3. National Board of Professional Teacher Standards (NBPTS) NBPTS 1: Teachers are committed to students and learning. Belief that all students can learn. Able to recognize individual differences and treat student equitably. Understand how students develop and learn. Respect cultural and family differences. Empathy toward students' self-concept, motivation and the effects of learning on peer relationships.**

	Excellent	Above Average	Average	Below Average	Poor	Rating Average	Rating Count
Teaching and decision-making skills for this section:	42.9% (3)	57.1% (4)	0.0% (0)	0.0% (0)	0.0% (0)	4.43	7