

**Advanced Program Dispositions**  
**Format instituted in the Spring Semester of 2012**  
**Snapshot on July 29, 2014**

The following data will be shown in both an aggregated and disaggregated format. Elementary Education concentration had just two candidates and the English Education concentration just one with ratings as of July 29, 2014. The data are being gathered, but will not be shared until future reports are written with a larger number of candidates. (The 2007-2011 Disposition Data are available following the 2012-2014 data gathered with the newest format.)

**Aggregated Disposition Data - spring of 2012 through spring of 2014 (three years)**

Advanced Program Disposition Data	Not Applicable	Unacceptable	Needs Improvement	Acceptable	% Unacceptable
Being fair and just	0	0	2	127	0%
Showing respect and value to all students	0	0	0	128	0%
Showing respect for cultural and family traditions of all students	8	0	0	119	0%
Exhibiting the belief that all students can learn	2	0	1	124	0%
Being responsible and accountable for decisions and actions	0	2	7	118	1.57%
Complying with course and program policies and expectations	0	4	11	112	3.15%
Being punctual and prepared for class	0	3	9	116	2.34%
Modeling professional ethics	0	2	7	118	1.57%
Listening to others and being reflective for growth and improvement	0	1	1	125	0.79%
Working collaboratively with equitable treatment of all professional colleagues	0	0	1	126	0%
Listening to others and being respectful to colleagues in the school system	0	0	3	124	0%
Participates in activities involving communication with parents	33	0	0	96	0%
Making the effort to understand and respect the values and traditions of diverse cultures	1	0	0	126	0%

**Disaggregated Disposition Data - spring of 2012 through spring of 2014 (three years)**

Library and Information Technology - Advanced Program Disposition Data	Not Applicable	Unacceptable	Needs Improvement	Acceptable	% Unacceptable
Being fair and just	0	0	0	27	0%
Showing respect and value to all students	0	0	0	27	0%
Showing respect for cultural and family traditions of all students	2	0	0	25	0%
Exhibiting the belief that all students can learn	0	0	0	27	0%
Being responsible and accountable for decisions and actions	0	1	0	26	3.7%
Complying with course and program policies and expectations	0	1	0	26	3.7%
Being punctual and prepared for class	0	1	0	26	3.7%
Modeling professional ethics	0	1	0	26	3.7%
Listening to others and being reflective for growth and improvement	0	0	0	27	0%
Working collaboratively with equitable treatment of all professional colleagues	0	0	0	27	0%

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Listening to others and being respectful to colleagues in the school system	0	0	2	25	0%
Participates in activities involving communication with parents	7	0	0	20	0%
Making the effort to understand and respect the values and traditions of diverse cultures	0	0	0	27	0%

**Disaggregated Disposition Data - spring of 2012 through spring of 2014 (three years)**

Teaching and Technology - Advanced Program Disposition Data	Not Applicable	Unacceptable	Needs Improvement	Acceptable	% Unacceptable
Being fair and just	0	0	1	57	0%
Showing respect and value to all students	0	0	0	58	0%
Showing respect for cultural and family traditions of all students	4	0	0	54	0%
Exhibiting the belief that all students can learn	2	0	1	55	0%
Being responsible and accountable for decisions and actions	0	1	5	52	1.72%
Complying with course and program policies and expectations	0	1	6	51	1.72%
Being punctual and prepared for class	0	2	5	51	3.45%
Modeling professional ethics	0	1	3	54	1.72%
Listening to others and being reflective for growth and improvement	0	1	0	57	1.72%
Working collaboratively with equitable treatment of all professional colleagues	0	0	1	57	0%
Listening to others and being respectful to colleagues in the school system	0	0	2	56	0%
Participates in activities involving communication with parents	18	0	0	41	0%
Making the effort to understand and respect the values and traditions of diverse cultures	1	0	0	57	0%

**Disaggregated Disposition Data - spring of 2012 through spring of 2014 (three years)**

Teaching English Language Learners - Advanced Program Disposition Data	Not Applicable	Unacceptable	Needs Improvement	Acceptable	% Unacceptable
Being fair and just	0	0	0	14	0%
Showing respect and value to all students	0	0	0	13	0%
Showing respect for cultural and family traditions of all students	1	0	0	12	0%
Exhibiting the belief that all students can learn	0	0	0	13	0%
Being responsible and accountable for decisions and actions	0	0	0	13	0%
Complying with course and program policies and expectations	0	0	0	13	0%
Being punctual and prepared for class	0	0	0	13	0%
Modeling professional ethics	0	0	0	13	0%
Listening to others and being reflective for growth and improvement	0	0	0	13	0%
Working collaboratively with equitable treatment of all professional colleagues	0	0	0	13	0%
Listening to others and being respectful to colleagues in the	0	0	0	13	0%

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school system					
Participates in activities involving communication with parents	3	0	0	10	0%
Making the effort to understand and respect the values and traditions of diverse cultures	0	0	0	13	0%

**Disaggregated Disposition Data - spring of 2012 through spring of 2014 (three years)**

<b>Technology Education - Advanced Program Disposition Data</b>	<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Needs Improvement</b>	<b>Acceptable</b>	<b>% Unacceptable</b>
Being fair and just	0	0	0	11	0%
Showing respect and value to all students	0	0	0	11	0%
Showing respect for cultural and family traditions of all students	1	0	0	10	0%
Exhibiting the belief that all students can learn	0	0	0	11	0%
Being responsible and accountable for decisions and actions	0	0	1	10	0%
Complying with course and program policies and expectations	0	1	1	9	9.09%
Being punctual and prepared for class	0	0	1	10	0%
Modeling professional ethics	0	0	1	10	0%
Listening to others and being reflective for growth and improvement	0	0	0	11	0%
Working collaboratively with equitable treatment of all professional colleagues	0	0	0	11	0%
Listening to others and being respectful to colleagues in the school system	0	0	0	11	0%
Participates in activities involving communication with parents	2	0	0	9	0%
Making the effort to understand and respect the values and traditions of diverse cultures	0	0	0	11	0%

**Disposition Data****Fall 2007-Fall 2011 Disposition Format**

<b>Graduate School Disposition</b>	<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>% Unacceptable</b>
Being fair and just	3	1	545	0.18%
Showing respect and value to all students	33	0	514	0%
Showing respect for cultural and family traditions of all students	35	0	514	0%
Exhibiting the belief that all students can learn	4	0	545	0%
Being responsible and accountable for decisions and actions	3	6	540	1.09%
Complying with course and program policies and expectations	3	22	524	4.01%
Being punctual and prepared for class	3	33	513	6.01%
Modeling professional ethics	3	5	541	0.91%
Listening to others and being reflective for growth and improvement	3	3	543	0.55%
Working collaboratively with equitable treatment of all professional colleagues	3	1	545	0.18%
Listening to others and being respectful to colleagues in the school system	35	0	514	0%
Making the effort to communicate with parents about their children	37	0	512	0%
Making the effort to understand and respect the values and traditions of diverse cultures	5	0	544	0%

<b>Library and Information Technology</b>				
<b>Graduate School Disposition</b>	<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>% Unacceptable</b>
Being fair and just	1	0	82	0%
Showing respect and value to all students	5	0	78	0%
Showing respect for cultural and family traditions of all students	5	0	78	0%
Exhibiting the belief that all students can learn	1	0	82	0%
Being responsible and accountable for decisions and actions	1	0	82	0%
Complying with course and program policies and expectations	1	4	78	4.82%
Being punctual and prepared for class	1	6	76	7.23%
Modeling professional ethics	1	0	82	0%
Listening to others and being reflective for growth and improvement	1	0	82	0%
Working collaboratively with equitable treatment of all professional colleagues	1	0	82	0%
Listening to others and being respectful to colleagues in the school system	5	0	78	0%
Making the effort to communicate with parents about their children	5	0	78	0%
Making the effort to understand and respect the values and traditions of diverse cultures	2	0	81	0%

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<b>Teaching and Technology</b>				
<b>Graduate School Disposition</b>	<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>% Unacceptable</b>
Being fair and just	0	0	303	0%
Showing respect and value to all students	16	0	285	0%
Showing respect for cultural and family traditions of all students	17	0	286	0%
Exhibiting the belief that all students can learn	0	0	303	0%
Being responsible and accountable for decisions and actions	0	5	298	1.65%
Complying with course and program policies and expectations	0	13	290	4.29%
Being punctual and prepared for class	0	18	285	5.94%
Modeling professional ethics	0	4	299	1.32%
Listening to others and being reflective for growth and improvement	0	2	301	0.66%
Working collaboratively with equitable treatment of all professional colleagues	0	0	303	0%
Listening to others and being respectful to colleagues in the school system	17	0	286	0%
Making the effort to communicate with parents about their children	19	0	284	0%
Making the effort to understand and respect the values and traditions of diverse cultures	0	0	303	0%

<b>Teaching English Language Learners</b>				
<b>Graduate School Disposition</b>	<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>% Unacceptable</b>
Being fair and just	0	0	12	0%
Showing respect and value to all students	0	0	12	0%
Showing respect for cultural and family traditions of all students	0	0	12	0%
Exhibiting the belief that all students can learn	0	0	12	0%
Being responsible and accountable for decisions and actions	0	0	12	0%
Complying with course and program policies and expectations	0	0	12	0%
Being punctual and prepared for class	0	0	12	0%
Modeling professional ethics	0	0	12	0%
Listening to others and being reflective for growth and improvement	0	0	12	0%
Working collaboratively with equitable treatment of all professional colleagues	0	0	12	0%
Listening to others and being respectful to colleagues in the school system	0	0	12	0%
Making the effort to communicate with parents about their children	0	0	12	0%
Making the effort to understand and respect the values and traditions of diverse cultures	0	0	12	0%

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<b>Technology Education (Graduate)</b>				
<b>Graduate School Disposition</b>	<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>% Unacceptable</b>
Being fair and just	0	1	110	0.9%
Showing respect and value to all students	7	0	104	0%
Showing respect for cultural and family traditions of all students	8	0	103	0%
Exhibiting the belief that all students can learn	1	0	110	0%
Being responsible and accountable for decisions and actions	0	1	110	0.9%
Complying with course and program policies and expectations	0	4	107	3.6%
Being punctual and prepared for class	0	8	103	7.21%
Modeling professional ethics	0	1	110	0.9%
Listening to others and being reflective for growth and improvement	0	1	110	0.9%
Working collaboratively with equitable treatment of all professional colleagues	0	1	110	0.9%
Listening to others and being respectful to colleagues in the school system	8	0	103	0%
Making the effort to communicate with parents about their children	8	0	103	0%
Making the effort to understand and respect the values and traditions of diverse cultures	1	0	110	0%